What Aspects of Student-Teacher Relationship Mitigate the Positive Associations of Aggression with School and Cyberbullying?

Jin Hyung Lim, M.A.
School Psychology Program
Berkeley School of Education
University of California, Berkeley
Research Framework

- Negative Antecedents (e.g., negative temperament, adverse childhood experiences)
- Negative Outcomes (e.g., social, emotional, behavioral, cognitive, and academic risks)
- Positive Educational Experiences
- Aggression
- Bullying Engagement in School and Cyber Settings

Contact Jin Hyung Lim at jhlim@berkeley.edu
Uniqueness of the Current Study

● **Examined student-teacher relationship in four different aspects:** used a scale developed by Kim and Kim (2009), consisting of **sensitivity, trustworthiness, acceptance, and accessibility** as sub-constructs.

● **Examined bullying both in school and cyber settings:** As cyberspaces have gained more importance among adolescents, peer bullying and victimization occurs not only in schools (in-person) but also in cyber settings (online).

● **Used Korean nationwide data:** Data of **2,438 eighth grade students** from the Korean Children and Youth Panel Study (KCYPS) 2018 were utilized.
Summary of Findings

School Bullying

<table>
<thead>
<tr>
<th>LA</th>
<th>MA</th>
<th>HA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Low</td>
<td>Mod</td>
<td>High</td>
</tr>
<tr>
<td>Low</td>
<td>Mod</td>
<td>High</td>
</tr>
<tr>
<td>Low</td>
<td>Mod</td>
<td>High</td>
</tr>
<tr>
<td>Low</td>
<td>Mod</td>
<td>High</td>
</tr>
</tbody>
</table>

Contact Jin Hyung Lim at jhlim@berkeley.edu
Implications

- High levels of sensitivity, trustworthiness, and acceptance between teachers and students could buffer the impact of aggression on school and cyberbullying, but teachers’ accessibility could not.

- Teachers need to show that they are sensitive to students’ needs, trust students, and accept students as they are.

- Student-teacher relationships had differential effects on school bullying and cyberbullying. They did not have main/direct effects on cyberbullying engagement.
Summary of Findings

Aggression → School Bullying

- Sensitivity
- Trustworthiness
- Acceptance

Positive

Educational Experiences

Aggression

School Bullying

Low

Mod

High
Summary of Findings

Access to... → Aggression → School Bullying

APA 2023: IMPACT Data Blitz
APA 2023: IMPACT Data Blitz

Summary of Findings

- Positive Educational Experiences
- Aggression
- Cyberbullying
- Sensitivity
- Trustworthiness
- Acceptance

Diagram showing the relationship between Sensitivity, Trustworthiness, Acceptance, Aggression, and Cyberbullying.
Summary of Findings

APA 2023: IMPACT Data Blitz

Accessibility

Aggression

Cyberbullying

High
Mod
Low

LA  MA  HA
Thank you! Comments and Questions?

Jin Hyung Lim, jhlim@berkeley.edu

Berkeley School of Education
University of California, Berkeley