

Hannah Kelly

Qualitative Researcher, Trainer, & Project Manager

401-338-8494

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Washington, DC

Qualitative researcher and technical assistance provider with 5+ years of experience conducting research, training, and coaching activities. Curious and culturally humble interviewer, professional development and training facilitator, and project planner/manager. Success in roles in education and social and community service organizations that further the well-being and dignity of all.

PROFESSIONAL EXPERIENCE

SRI, Center for Education Research and Innovation
Education Researcher

Arlington, VA
June 2019-Present

- **Project management**
 - *Project planning:* Develop project plans for multiyear research and technical assistance projects
 - *Budget management:* Create staffing plans and monitor budgets for \$700k+, multi-year projects to ensure staff achieve project goals within budgetary constraints
 - *Project monitoring:* Develop tracking systems in Excel and Qualtrics for monitoring project implementation and progress toward goals to comply with contractual and proposal obligations
 - *Project reporting:* Write grantee reports using project monitoring data on grant activities undertaken during given period for project officer review
- **Technical assistance, training, and coaching:** Build relationships with partners to understand local context and needs, develop and review technical assistance, training, and coaching materials to:
 - Train 300+ educators on trauma-informed practices and using student outcome data to inform continuous improvement
 - Deliver in-person and virtual coaching sessions for leaders from 10+ districts on identifying, teaching, and assessing students' professional/employability skills
 - Create landscape scans of high school graduation policies and bilingual education to inform state education agency leaders' program development
- **Qualitative data planning, collection, and analysis**
 - *Qualitative research planning and protocol development:* Develop research framework and questions; create participant sample, interview protocols, and coding schema
 - *Coding qualitative data:* Implement and iterate on coding schema to code 60+ interviews; use thematic analysis to analyze qualitative data from 80+ interviews and focus groups
 - *Reporting findings:* Create and deliver client reports and presentations with recommendations identified from data
- **Communication**
 - *Writing:* Write papers, memos, and client materials for distribution to different audiences
 - *Conference presentations:* Write conference proposals (accepted to present at 3 of 4 conferences submitted to), create and deliver conference presentations, and create and analyze survey for session participant feedback
 - *Editing and quality control:* Review and edit project reports and presentations; user-test online professional development modules to provide feedback to client

The University of Chicago Laboratory Schools

Extended Day and SummerLab Program Coordinator

Chicago, IL
March 2018–August 2018

- Increased safety and efficiency of student dismissal through Google Sheets system matching student classroom and dismissal time with caregiver arrival
- Managed teams of teaching interns and assistant teachers and collaborated with administrative Extended Day team in professional development meetings and program activities

Lawyers Lend-A-Hand to Youth

Program Associate

Chicago, IL
2016-2017

- Reviewed and ranked 30+ grant applications of mentoring programs in Chicago to select 6 recipients
- Created recruitment materials to launch a new tutoring program for kindergarten through sixth grade students

- Wrote social media posts and email communications to conduct outreach to mentoring programs and law firms in Chicago

EDUCATION

Harvard Graduate School of Education: Cambridge, MA May 2019
Master of Education in Education Policy and Management; Relevant Courses: Introduction to Applied Data Analysis, Deeper Learning for All: Designing a 21st Century School System, Federal Government in Schools

University of Chicago: Chicago, IL June 2016
Bachelor of Arts in Interdisciplinary Studies in the Humanities; Minor in Norwegian Studies
Honors Include: Dean's List, General Honors, Odyssey Scholar

SKILLS & INTERESTS & CERTIFICATIONS

Certifications—CITI Social & Behavioral Research Investigators; Equitable Community Change Clearance—Public Trust Clearance
Computer—Qualitative coding software: Dedoose, MaxQDA, NVivo; General applications: Microsoft Office, Google Suite, SharePoint, Qualtrics, QuickBase, Zoom
Interests—Languages (French, Italian, German, and Norwegian), Yoga, Running, Fiber arts

SELECTED PUBLICATIONS

Caspary, K., Warner, M., Cassidy, L., & Kelly, H. (2022). Transforming high schools to serve students who are off track to graduate: Lessons learned from the Engage New England Initiative. SRI International.

Davies-Mercier, B., Nakamura, J., Shepherd, S., Chow, K., & Kelly, H. (2023). Maine Early Childhood Consultation Partnership® (ECCP®) pilot: Final evaluation report. SRI International. <https://eric.ed.gov/?id=ED652196>

Kelly, H., Woodbridge, M., & Gracely, S. (2024, October). Supporting LGBTQIA+ students and staff: Glossary of terms. Student Behavior Blog: SRI Education.

Kelly, H., Woodbridge, M., & Gracely, S. (2024, November). Supporting LGBTQIA+ students and staff: The power of pronouns. Student Behavior Blog: SRI Education.

Region 4 Comprehensive Center. (2020). Maryland's work-based learning continuum: Describing the research and common practices. Washington, DC.

Rutherford-Quach, S., Kelly, H., Torre Gibney, D., Ballen Riccards, J., & Parker, C. (2021). Bilingual education: Lessons from Washington State. CCNetwork.

Rutherford-Quach, S., Torre Gibney, D., Kelly, H., Ballen Riccards, J., Garcia, E., Hsiao, M., Pellerin, E., & Parker, C. (2021). Bilingual education across the United States. CCNetwork.

Syed, G., Kelly, H., Grindal, T., & Terrell, E. (2025). Success in action: Four stories of early childhood instructional coaching. SRI International.

Torre Gibney, D., Kelly, H., Rutherford-Quach, S., Ballen Riccards, J. & Parker, C. (2021). Addressing the bilingual teacher shortage. CCNetwork.

Yarnall, L., Coole, M., Coleman, V., Kelly, H., & Parker, C. (2024). Diversifying the teaching workforce through K–12 work-based learning experiences. Comprehensive Center Network.

Yarnall, L. & Kelly, H. (2021, November). How community colleges can build employability skills for STEM technicians. College and Career Pathways: SRI Education.

SELECTED PRESENTATIONS

Araoz, C., Gagnon, G., Schaefer, V., & Kelly, H. (2021, November). Raising rural: Collaborative and data-driven strategies to support students experiencing trauma. National Forum to Advance Rural Education. Indianapolis, IN.

Gagnon, D., Kelly, H., & Schaefer, V. (2022, October). Supporting students experiencing trauma: Handle With Care in your community. National Forum to Advance Rural Education. Green Bay, WI.

Gagnon, D., Kelly, H., Schaefer, V., Darr, A., & McCoy, B. (2023, April). Transforming support for students experiencing trauma: One district continues to improve! Carnegie Summit on Improvement in Education. San Diego, CA.

Gagnon, D., Kelly, H., Schaefer, V., & Dec, S. (2021, August). Monitoring Handle With Care 2.0: Using implementation and outcomes data for program improvement. Berkeley County Schools, WV.